

## ACTIVITY 1.3.2



For this activity, break into groups of three people. One takes the role of job-seeker, one takes the role of the employer, and one the role of the funder.

Taking your prompts from the relevant section in the Occupational Profile, each role takes it in turns to present to the other two up to six **'needs'** or **'expectations'** that they have from the Job Broker.

When you have each finished, summarise the (up to) six points here:

Job-seeker	Employer	Funder
1.	1.	1.
2.	2.	2.
3.	3.	3.
4.	4.	4.
5.	5.	5.
6.	6.	6.



Together with all the Job Brokers who attended the session and participated in the above role play, now feedback to one another in terms of the points listed above. For instance:

Do you agree with all the points made?

Are some of the points more important than others?

Are these expectations or needs realistic? If not, how would you manage the expectations of the different parties?

To fulfil the expectations of employers, Job Brokers are increasingly required to better understand specific sectors and roles. Furthermore, learners on public funded programmes will be from target groups requiring greater support (e.g. long-term unemployed, people with disabilities, 'NEETs' (those not in education, employment or training), meaning that the Job Broker has to be adapt at providing personalised, tailored support for the learner and long term 'in work' support.

The Curriculum Programme chapters and modules that follow look at the specific issues of working with job-seekers and with employers. In this module, we will look in more detail at the implications of understanding areas such as public funding and labour market sources of information, so that you are best informed about the wider context in relation to your work with job-seekers and employers.

